

BYLAWS

Cedars High School

Notice Regarding the Translation and Its Legal Effect

The Arabic version shall constitute the official and authoritative reference for these Bylaws. In the event of any ambiguity, conflict, or discrepancy in interpretation or meaning between the Arabic and English versions, the Arabic version shall prevail and shall be applied as the binding official text.

Edition: 5

Date: February 2026

Notice and Legal Effect

These Bylaws establish the rules, policies, and procedures governing enrollment, school life, conduct, academic affairs, and financial matters at Cedars High School.

The School reserves the right to amend these Bylaws as deemed necessary. Publication of such amendments, or notification thereof through the School's authorized channels, shall constitute official notice. The updated provisions shall become effective, binding, and enforceable as of the effective date specified by the School.

Payment of registration or re-registration fees by the parent or legal guardian shall constitute an explicit and irrevocable acknowledgment of their full awareness of the Bylaws of Cedars High School, including its policies, procedures, financial terms, and enrollment requirements, as well as their express consent thereto, full compliance with all provisions contained herein, and acceptance of all legal consequences arising therefrom.

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Preamble

These Bylaws aim to regulate school life and ensure a safe, supportive, and effective educational environment, while safeguarding the School's right to sound governance and protecting the interests of all students. These Bylaws have been prepared in compliance with the applicable Lebanese laws and the established standards of academic integrity.

CHAPTER ONE

School Identity, Values, and Governance

Article 1: Definition of the School

Cedars High School is a private secular institution that admits students from Kindergarten through Grade 12. Established in 2009, the School adopts the Cedar of Lebanon as its emblem, reflecting its commitment to nurturing learners with deep-rooted heritage and promising prospects for the future.

Article 2: Scope of Application, Definitions, and General Regulatory Provisions

A. Scope of Application: The provisions of these Bylaws shall apply to all students across all grades and academic levels. Parents or legal guardians shall likewise be bound by these provisions, each within the scope of their respective responsibilities.

B. School Premises and School Activities: The provisions of these Bylaws shall apply within the School premises, on school transportation, and during any activity, event, field trip, or program organized, supervised, or officially sponsored by the School, whether occurring on or off School grounds.

C. Visitors: All visitors and any person present within the School premises or participating in any activity organized by the School shall comply with all applicable safety and security requirements, maintain appropriate conduct, and demonstrate mutual respect.

D. Definitions: For the purposes of these Bylaws, the following terms shall have the meanings set forth below:

1. The School: Cedars High School, including its administration, employees, and authorized representatives.
2. Parent or Legal Guardian: The person legally responsible for the student and duly authorized to make decisions on their behalf.
3. School Premises: All buildings, facilities, grounds, and any location where the School operates or exercises supervision over students.
4. School Activity: Any activity, event, field trip, program, or service organized, supervised, or sponsored by the School.
5. Approved Channels: The official communication channels adopted by the School for notifications and correspondence, including but not limited to the School's website, electronic mail, the School portal, written correspondence, and any other channel officially designated by the School.
6. Re-Registration: The renewal of a student's enrollment for the subsequent academic year.

E. Staff Regulations: The duties and responsibilities of the teaching and administrative staff are governed by separate internal documents, including the Staff Handbook and the Human Resources policies issued by the School Administration.

Article 3: Vision, Mission, and Educational Objectives

Cedars High School is committed to providing high-quality education that develops students' knowledge, skills, character, and values; fosters a sense of belonging, responsibility, and citizenship; and prepares them for academic achievement and success in life within a safe, supportive, respectful, and inclusive learning environment. The School may adopt such programs, policies, and procedures as it deems necessary to achieve these objectives, provided they are consistent with the applicable Lebanese laws and the academic framework approved by the School.

Article 4: Core Values, Inclusivity, and Respect

A. The School is committed to the fundamental values of inclusivity and mutual respect and shall endeavor to foster these values within a safe and supportive school environment. The School maintains a zero-tolerance policy toward bullying in any form, including but not limited to physical, verbal, psychological, social, or electronic bullying.

B. The School strictly prohibits racism, discrimination, and exclusion on the basis of race, nationality, religion, belief, gender, disability, or any other personal characteristic protected under applicable Lebanese law.

C. The School encourages mutual respect, responsibility, and constructive communication among students, staff, parents or legal guardians, and visitors, in support of learning and the overall well-being of the school community.

D. Students are expected to uphold standards of public decorum, honesty, and integrity, and to preserve their own dignity as well as that of others within the School premises and during any activities organized or supervised by the School.

E. The School promotes national belonging and civic responsibility, and expects respect for Lebanon and its national symbols, including the Lebanese flag, during school life and official events.

Article 5: Languages of Instruction and Communication

A. English shall be the primary language of instruction. Arabic shall be taught as a core subject in accordance with the official Lebanese curricula in force.

B. French shall be offered as an additional second language and shall be taught within the School's program at the levels determined by the Administration, in alignment with curriculum requirements.

C. The aforementioned languages shall constitute the official languages of communication within the School premises and in all educational matters between students and the teaching and administrative staff. Official correspondence, academic materials, assessments, and reports may be issued in one or more of these languages, as determined by the School.

Article 6: Governance, Administration, and Committees

A. Principal: The principal shall serve as the head of the School and shall hold ultimate authority over its administration and management, including the interpretation and enforcement of these Bylaws.

B. Senior Leadership: Senior Leadership shall consist of the principal, the Vice Principal, the Assistant Principal, and the Chief Financial Officer. Senior Leadership shall be responsible for overseeing the School's operations, reviewing policies and procedures, and ensuring their proper implementation and enforcement.

C. Divisions and Heads of Division: The School is organized into four principal divisions: Kindergarten, Elementary, Intermediate, and Secondary. Each division shall be managed and supervised daily by a Head of Division, operating under the oversight of the Principal and Senior Leadership.

D. Academic Leadership: Academic leadership includes Subject Coordinators, who support the implementation of the curriculum, assessment practices, teaching quality, and academic support services, in accordance with the School's academic framework and the directives of Senior Leadership.

E. Committees: The School may establish committees as deemed necessary, including but not limited to the Teaching and Learning Committee, the Conduct and Discipline Committee, the Well-Being and Social-Emotional Development Committee, and the Financial Committee. The School Administration shall determine each committee's scope of authority, membership, and operating procedures. Committees shall serve in an advisory capacity and may submit recommendations; however, all final decisions shall rest with the Director and Senior Leadership.

Article 7: Accreditation, Version Control, and Publication

A. The Principal, in his capacity as Head of School, shall approve and issue these Bylaws as the official rules and procedures governing the School.

B. This document constitutes the Fifth Edition, dated February 2026, and shall become effective as of the date of signature. Any subsequent updated edition shall supersede all previous editions as of its specified effective date.

C. These Bylaws shall be published through the authorized channels and made available to parents or legal guardians. Such publication shall constitute official notification of its contents, and its provisions shall take effect as of the date of enforcement.

CHAPTER TWO

Academic Affairs, Assessment, and Integrity

Article 8: Organization of the Academic Year, Terms, and Reports

A. The academic year shall consist of 165 to 172 instructional days. It typically commences in the second week of September and concludes in the third week of June, subject to any modifications required by the Lebanese Ministry of Education and Higher Education (MEHE) or the scheduling needs established by the School.

B. The academic year shall be divided into three academic terms.

C. Students shall receive three academic reports annually: the First Term Report, the Second Term Report, and a comprehensive End-of-Year Report.

D. The School reserves the right to schedule assessments, examinations, report issuance dates, and academic calendar activities, as well as to reschedule or modify them when necessary for educational, organizational, or emergency reasons. The School shall communicate any such changes through its approved channels.

Article 9: Internal Assessment Policy and Grade Calculation

A. The final annual grade for each subject shall be calculated as follows: 35% for the First Term, 35% for the Second Term, and 30% for the Third Term. The overall annual average shall be calculated using the same weightings and shall constitute the final result upon which decisions regarding promotion, grade repetition, or any other academic measures shall be based, in accordance with these Bylaws.

B. The School adopts a balanced assessment approach that may include classwork, homework, projects, participation, quizzes, periodic tests, and examinations, as appropriate for each subject and grade level.

C. No grade shall be deemed final, earned, or guaranteed until it has been reviewed by the Academic Administration and officially recorded in the student's report.

D. Missed Assessments: If a student is absent from an assessment or examination without an acceptable justification, a grade of 2 out of 20 shall be recorded for that assessment. An acceptable justification must be supported by a medical report approved by the School nurse or by other legally substantiated documentation approved by the School Administration.

E. Academic Discretionary Authority: The School Administration shall determine the methods of assessment, grade components, and evaluation criteria for each subject and grade level, in accordance with the academic framework adopted by the School.

Article 10: Promotion, Advancement, and Grade Repetition

A. The School adopts a grading scale out of 20, in accordance with the requirements of the Lebanese Ministry of Education and Higher Education (MEHE).

B. The minimum passing grade at the School shall be 11 out of 20.

C. A student shall be deemed to have passed and shall be eligible for promotion if their overall annual average is 11 out of 20 or higher, provided that all other requirements set forth in these Bylaws are satisfied.

D. If the overall annual average is 10 out of 20 or higher but less than 11 out of 20, the student shall be considered as having passed according to the MEHE standard; however, the student shall not be eligible for promotion at Cedars High School. In such cases, the School shall determine the appropriate course of action, including but not limited to:

1. Enrollment in the Summer School program, if available, within a remediation and support program as determined by the School.
2. Repetition of the grade at Cedars High School, subject to the School's approval and the availability of seats.
3. Issuance of an official passing certificate and transfer to another school.

E. If the overall annual average is less than 10 out of 20, the student shall be deemed to have failed. In such case:

1. The student shall repeat the grade at Cedars High School, subject to the School's approval and the availability of seats.
2. The School shall issue an official failure certificate in accordance with the formats recognized by the Lebanese Ministry of Education and Higher Education.

F. Make-Up Examination Policy: The School does not administer or recognize make-up examinations at the end of the academic year or during the summer for the purpose of raising the overall annual average, reversing a failure decision, or altering promotion status.

Article 11: External Standardized Assessments and Official Examinations

A. The School may adopt external standardized assessments for certain grade levels to measure student performance against recognized benchmarks, and to support academic planning and student placement.

B. When the School adopts an external standardized assessment or a mandatory official examination, participation therein shall become a compulsory school requirement and an integral component of the academic promotion criteria.

Article 12: School Authority in Grade Placement and Official Records

A. The School, through its Academic Administration, shall determine the appropriate academic level, grade placement, section, or educational track for each student, based on the student's abilities, academic performance, and program requirements.

B. Decisions regarding grade placement and educational track shall be made in the best interest of the student and in alignment with the School's academic framework. The School reserves the right to impose academic support measures or adjustments to grade placement as a condition for continued enrollment or re-registration.

C. The School shall issue reports, transcripts, and official certifications in accordance with its formal procedures and through its authorized channels. Any document not issued through

official channels, or lacking the required signature or seal where applicable, shall not be recognized as an official document issued by the School.

D. The School may correct records in the event of administrative or factual errors and reserves the right to refuse any unjustified request to amend grades, reports, or records.

Article 13: Academic Integrity

A. The School maintains a zero-tolerance policy toward cheating, plagiarism, or any form of academic dishonesty in assignments, assessments, examinations, projects, or academic work.

B. Should a student be found to have committed an academic integrity violation, the School reserves the right to assign a grade of zero for the relevant work or assessment and to impose additional academic or disciplinary measures as deemed appropriate, including invalidation of the assessment and further actions in accordance with the School's Code of Conduct and Discipline.

C. The School shall determine, upon review, whether an academic integrity violation has occurred and what measures shall be applied. Such determination shall be final within the School's internal procedures.

CHAPTER THREE

Student Life and School Environment

Article 14: Student Rights

- A. The right to a safe and respectful educational environment, free from violence and bullying.
- B. The right to fair and equitable treatment that respects the student's dignity and privacy within the applicable legal frameworks.
- C. The right to quality education and educational support when needed, subject to the School's capabilities, policies, and academic framework.
- D. The right to structured communication with the School Administration through approved channels.
- E. In cases involving serious disciplinary matters, the right to be heard in accordance with the procedure stipulated in Article 18.6, unless the exercise of such right compromises safety or order.

Article 15: Student Responsibilities

- A. Commitment to regular attendance, discipline, and respectful conduct both inside and outside the classroom, as well as during all school activities.
- B. Protection of school property and the property of others and refraining from causing any damage thereto.
- C. Compliance with the instructions of the teaching and administrative staff within the boundaries of educational and legal norms, and adherence to the provisions of these Bylaws.

Article 16: Attendance, Absences, and Tardiness

- A. Students are required to attend school daily and arrive punctually in accordance with the School's schedules and procedures.
- B. Tardiness and absences shall be recorded in accordance with the approved administrative system, and repeated cases shall be addressed through educational and administrative measures.
- C. The School shall implement a progressive disciplinary procedure for repeated tardiness or absences, beginning with warnings and escalating to more severe measures depending on the frequency and impact on learning.
- D. If a student's absences exceed forty (40) school days, the School reserves the right to consider the student as not having completed the academic year and may require repetition of the grade.

Article 17: School Health

- A. The School shall adhere to public health and safety standards and implement the necessary preventive measures as required to protect the school community.
- B. The parent or legal guardian must inform the School of any chronic or emergency health condition requiring special monitoring or precautions.
- C. The School shall maintain a health file for each student to support their safety. Such file shall be used only when necessary, with due regard to confidentiality and privacy protection, and shall be updated as needed in cooperation with the parent or legal guardian.

Article 18: Conduct, Discipline, Protection of the Educational Environment, and Disciplinary Measures

18.1 General Principles

- A. School life is founded on mutual respect and adherence to rules that safeguard learning and the rights of others.
- B. Violence in all its forms, verbal abuse, harassment, vandalism, possession of prohibited items, and any behavior that threatens safety or undermines the educational environment are strictly prohibited.
- C. The School implements progressive discipline based on the severity and frequency of the violation. However, adherence to the progressive sequence is not mandatory in serious cases or when there is a risk to safety or learning.

18.2 Conduct Grade

- A. Each student shall be assigned a conduct grade of 20 out of 20 at the beginning of each term, from which points shall be deducted based on verified violations recorded in the student's file.
- B. The conduct grade shall form part of the student's educational record and shall be taken into account when assessing eligibility for re-enrollment, participation in activities, and issuance of a certificate of good conduct.
- C. The student must maintain an annual conduct grade of no less than 11 out of 20 for the purposes of re-enrollment eligibility. Should the grade fall below this threshold, the School reserves the right to refuse re-enrollment and to withhold the issuance of a certificate of good conduct, based on educational and administrative discretion.
- D. The conduct grade shall not limit the School's authority to take disciplinary measures, including suspension, non-renewal of enrollment, or permanent expulsion, whenever justified.

18.3 Disciplinary Measures

The School may impose one or more of the following measures, as it deems appropriate:

1. Documented verbal warning.

2. Written warning with notification to the parent or legal guardian.
3. In-school suspension.
4. Suspension from school for a specified period, which shall not exempt the student from fulfilling academic requirements.
5. Final written warning and behavioral contract.
6. Referral to a support unit or a behavioral or educational intervention program, as deemed appropriate.
7. Non-renewal of registration for the following academic year.
8. Final expulsion.

18.4 Serious Violations

Serious violations may warrant immediate removal from the classroom or School premises, referral to a disciplinary review, suspension, or permanent expulsion, depending on their severity and aggravating circumstances, even if such violation constitutes a first offense. Serious violations include:

1. Possession, use, distribution, promotion, or being under the influence of narcotics or prohibited substances within the School premises or during any school-related activity.
2. Smoking or possession or use of tobacco or nicotine products, including electronic smoking devices, within the School premises or during school activities.
3. Possession, consumption, or distribution of alcoholic beverages within the School premises or during school activities.
4. Possession, introduction, or use of weapons, dangerous tools, or any means of threat or harm, or the use of any object in an intimidating manner within the School premises, during school activities, or on school transportation.
5. Physical assault, fighting, attempted assault, or incitement to assault.
6. Threatening, assaulting, or engaging in serious misconduct directed at any member of the teaching staff, administrative personnel, employees, or visitors.
7. Severe bullying, harassment, extortion, public humiliation, defamation, or any conduct that violates the dignity or privacy of others, including conduct occurring on digital platforms, whenever it has a direct impact on the School, its students, or its staff.
8. Deliberate vandalism, theft, damage to school property or the property of others, or tampering with security and safety systems.
9. Repeated and deliberate disruption that fundamentally undermines the learning process and delays the progress of instruction, despite multiple interventions, warnings, and reasonable accommodation plans.
10. Unauthorized photography, recording, or publication within the School premises or during activities when it violates the privacy of others, causes harm or poses a threat to safety, or damages the reputation of the School or members of the school community.

11. Any act that poses a risk to public safety or the School's order, or that necessitates referral to the competent authorities, as determined by the School and in accordance with applicable laws.

18.5 Protection of the Educational Environment and Educational Interventions

A. The School shall bear the primary responsibility for maintaining a safe and effective educational environment for all students.

B. In cases where a student exhibits signs of significant learning difficulties, emotional, psychological, or behavioral instability that may materially affect the safety of the classroom or the quality of education for other students, the School reserves the right to request appropriate measures to safeguard the interests of all parties.

C. The School may require the parent or legal guardian to undertake one or more of the following actions, including but not limited to: appointing a shadow teacher or aide in the classroom or during activities at the expense of the parent or legal guardian; conducting a comprehensive specialized evaluation accompanied by relevant reports; or enrolling the student in an intervention and support program or a full-time or part-time resource room program, as determined by the School.

D. Should the parent or legal guardian fail to comply with the required measures, the School reserves the right to take appropriate action, including but not limited to reassigning the student's grade placement, suspension, non-renewal of enrollment, or any other necessary measures to protect safety and the learning process.

18.6 Conduct and Discipline Committee

The School shall establish a Conduct and Discipline Committee, which shall be responsible for reviewing the implementation of the rules of conduct and discipline set forth in these Bylaws, supporting their implementation, and recommending updates to Senior Management as necessary. The Committee shall convene when serious incidents occur or repeated violations warrant formal review.

In such cases, the Committee shall have the authority to convene meetings with the student and their parent or legal guardian, review relevant records and information, and provide the student with a fair opportunity to present their statements prior to any decision being made. The Committee may impose or recommend appropriate disciplinary measures within the School's disciplinary framework, including major sanctions when justified. Committee decisions shall be issued through the School Administration and executed under the authority of the Principal, in accordance with these Bylaws.

Article 19: School Uniform, Mobile Phones, and Electronic Devices

A. Students are required to wear the school uniform and maintain a neat and appropriate appearance in accordance with the School's guidelines.

B. The use of mobile phones and electronic devices is subject to the School's policy, and their use inside the classroom is prohibited without the express permission of the teacher.

C. The School reserves the right to confiscate devices in the event of policy violations and to return them in accordance with the School's established procedures.

Article 20: Activities, Transportation, and Prohibited Items

A. Activities and excursions shall be organized in accordance with the School's directives and shall require prior written consent from the parent or legal guardian before the student's participation, in accordance with the School's procedures.

B. Student conduct on the school transportation service is subject to the same rules of behavior and discipline applicable within the campus and during activities. The School reserves the right to suspend or revoke a student's privilege to use the transportation service in cases of repeated violations or when the Administration deems the student's behavior a safety risk or disruptive to the orderly operation of transportation services.

C. The introduction, possession, or use of hazardous or prohibited items on School premises is strictly prohibited, including but not limited to weapons, sharp instruments, narcotic substances, all types of cigarettes, alcoholic beverages, and equivalent substances. Such actions shall be subject to the provisions of Article 18.4 concerning serious violations and major disciplinary measures.

CHAPTER FOUR

Admission, Registration, Fees, and Final Provisions

Article 21: Admission, Registration, Re-Registration, and Seat Prioritization

A. Admission and Registration Authority: Admission and registration at the School are subject to the School's capacity, academic standards, educational policies, and administrative requirements. The School retains the sole and discretionary authority to accept or reject any application and to determine the appropriate grade level, section, or academic track, in compliance with the requirements of the Lebanese Ministry of Education and Higher Education (MEHE).

B. Conditional Admission: Any admission, registration, or seat reservation shall remain conditional until the required documents have been submitted, administrative procedures have been completed, and all applicable financial obligations have been fulfilled within the deadlines set by the Administration.

C. Disclosure Obligation: The parent or legal guardian is obligated to provide accurate, complete, and up-to-date information as requested by the School, including details related to the student's educational needs, prior educational support and behavioral history, health status, and any matters that may affect the student's learning or the educational environment. Providing false information or withholding material facts shall grant the School the right to take appropriate measures, including reviewing the admission decision, adjusting the grade placement, or terminating registration, in accordance with these Bylaws.

D. Capacity and Seat Limits: The School establishes capacity limits and policies regarding class sizes and is not obligated to open additional sections or exceed its capacity. Available seats shall be determined by the Administration.

E. Re-Registration and Non-Renewal: Re-registration is not automatic. The School reserves the right to refuse re-registration for the following academic year for reasons related to its educational and operational needs, including academic, behavioral, and capacity considerations, as well as resource availability. The School is not required to disclose detailed reasons for non-renewal decisions. Parents shall be notified through approved communication channels within the timeline set by the Administration, no later than July 15 of the current academic year.

F. Seat Priority Order: The priority order for seat allocation shall be applied as determined by the Administration and may be based on the following criteria, unless capacity or educational considerations dictate otherwise:

1. Current students of Cedars High School.
2. Siblings of current students.
3. Children of the School's alumni.
4. All other new applicants.

G. Refund of Registration Fee upon Denial of Re-Registration: In the event that the School denies re-registration for the following academic year, the School shall refund the registration or re-registration fee paid for that academic year, in accordance with the published fee schedule and the School's established procedures.

Article 22: Financial Policies, Fees, Late Payment, and Restrictions on Re-Registration and Withdrawal

A. Parents or legal guardians are obligated to pay tuition fees, charges, and any other financial obligations in accordance with the annual fee schedule and payment deadlines announced through the authorized channels.

B. The registration or re-registration fee shall be equivalent to ten percent (10%) of the annual tuition fee as per the annual fee schedule. Payment within the specified deadline shall constitute a prerequisite for reserving the student's seat for the relevant academic year.

C. A student's registration or re-registration shall not be accepted if the parent or legal guardian has any outstanding dues or financial liabilities owed to the School, unless such obligations are fully settled.

D. The student shall not be permitted to enter the School premises or commence the academic year unless the registration or re-registration fee has been paid within the designated deadline and the first installment of the tuition fee has been settled no later than September 5 of that academic year. Failure to pay within the specified period shall result in the seat not being guaranteed, and the Administration reserves the right to allocate it to another party.

E. No installment agreement or special arrangement shall be considered valid unless confirmed in writing by the School Administration. Parents or legal guardians remain fully responsible for adhering to payment deadlines and completing all financial procedures.

F. Any outstanding amounts shall remain due until fully settled. In case of delay, the Administration may issue a written warning and impose a late payment penalty in accordance with the annual fee schedule or as officially communicated through approved channels. Should the outstanding balance remain unpaid, the School reserves the right to refuse re-registration for the subsequent academic year. Furthermore, as long as any balance remains unpaid, the School shall not issue any letters or administrative documents requested by the parent or legal guardian.

G. Withdrawal and Obligation to Pay the Annual Tuition Fee: In the event that the parent or legal guardian withdraws the student for any reason after the student's attendance on the first day of the academic year, the full annual tuition fee and all mandatory charges for that year shall remain due and payable in accordance with the published fee schedule, regardless of the date of withdrawal.

Article 23: Student Dignity and Financial Matters

The School safeguards the dignity of the student and separates financial matters from the daily learning experience. Discussions, warnings, and financial procedures shall be conducted with parents or legal guardians through the authorized administrative channels. The consequences

of failing to settle financial obligations shall be subject to the provisions of Article 22 of these Bylaws.

Article 24: Final Provisions — Amendments, Dispute Resolution, Severability, Non-Waiver, Exceptional Cases, and Force Majeure

A. Amendments and Updates: The provisions governing the amendment of these Bylaws, the publication of updates, and their enforcement shall be subject to the terms set forth in Article 7 of these Bylaws.

B. Dispute Resolution: Any comments, objections, or disputes shall be addressed through the School's official channels. If an amicable resolution cannot be reached, the matter may be referred to the competent judicial authority in Lebanon, in accordance with the applicable laws and the requirements of the Lebanese Ministry of Education and Higher Education.

C. Severability of Provisions: If a competent authority deems any provision of these Bylaws unenforceable, all remaining provisions shall remain fully valid and effective.

D. Non-Waiver: The failure of the School to enforce any provision at any time shall not be deemed a waiver of its right to enforce that provision or any other provision at a later time.

E. Exceptional Cases and Force Majeure: In exceptional cases or force majeure circumstances beyond the School's control, the School reserves the right to implement temporary modifications to academic or administrative procedures, ensuring the continuity of education and the safety of the school community, provided that notification is made through the approved channels.